



Center for Evaluation University of Sri Jayewardenepura





What and How of Data Collection in Monitoring & Eyaluation

Selecting Right Tools and Right Questions

While we get started,

Please fill this small google form based survey: bit.ly/bevsurveyslevaweb





Center for Evaluation

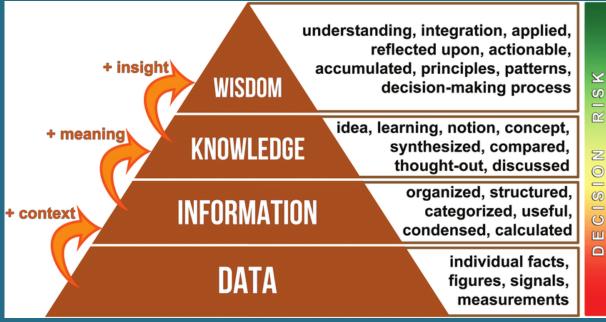




Importance of data

What is Data?

Why is Data so important?







Classifying data

Based on-

- Source
 - Primary and Secondary
- Method of collection
 - Reported, Observational and Administrative/Process
- Exhaustiveness
 - Survey and Census
- Nature of Data
 - Qualitative Binomial, Ordinal, Nominal
 - Quantitative Discrete, Continuous
- Based on stage of program
 - Baseline, Progress, and End-line





How is data collection done?

- Define the Problem/RQ(Research Question)s: use & criteria
- Understand what information to collect: theory of change
- Identify the **right indicators**, decide **frequency** of collection
- Data collection **tools**: e.g. creating the *right* questionnaire
- Improving your tools: e.g. making modifications based on insights from pilot survey(s)
- Collect data
- Analyze...





Tools/Methods for data collection

- In-depth Interviews, KII(Key Informant Interview)s
- FGD(Focus Group Discussion)s
- Observations- Participatory, Direct, Remote
- Photography, Audio and Video
- Case studies and Stories of Change
- Surveys and Questionnaires
- Informal Monitoring
- Secondary Data
- Electronic Data Harvesting
- Recording Administrative Data





How to choose tools/methods?

- Nature, stage of program
- Key questions to be answered
- Sector and type of program
- Planned analysis qualitative or quantitative
- Desired degree of stakeholder participation
- Time, resources and expertise availability
- Frequency of data collection, rigor, local context





Data in program M&E cycle

1. Study and Goal Setting (Planning)

Initial Assessment of : Community, processes, problems & opportunities

2. Identify solutions and Design

Appraisal and program design, Stakeholder analysis, Identify objectives/expected results

Establish M&E Framework

- Identify performance indicators
- Establish M&E schedule
- Draw risk management plan
- Conduct baseline
- Set up monitoring systems

Data is needed at every step, for understanding, decision making & review

4. Operation and Follow up

Review & respond to evaluation findings :

Distribute findings widely Apply lessons to programs (current & future)

Evaluation

End-term evaluation: Assess relevance, efficiency, unintended consequences, sustainability.

Distil key lessons learned

3. Implementation

Continuous monitoring: Ongoing data collection; Progress reports, reviews; Mid-term evaluation

Post feedback, modify program design & activities





How was the beverage consumption survey?

- Go to Menti.com and use code 82 02 89 3
- Submit up to 5 entries.
- Write about what were the thoughts you had while filling it up?
 What was good/ bad about it?





What happens during data collection?



1. Comprehension



2. Retrieval



3. Calculation/ judgement



4. Reporting

5. Recording







Let's improve the Beverage consumption survey





Let's improve the Beverage Coffee consumption survey

- 1. What is this survey about? Needs introduction
- 2. Non-exhaustive and overlapping options in age groups.
- 3. Local context does the respondent drink coffee, regularly?
- 4. Define time period how many cups per day/ per week. Options accordingly.
- 5. How do you _____ drink your coffee? Generally/ always/ last time...
- 6. Are the questions about coffee at home, or total? Can we ask for no. of cups per week?
- 7. Is the last question loaded? Is it important for analysis?
- 8. What is the size of the cups/volume of coffee intake?





Literature review to the Rescue!!!!

First, look for standardised, previously used questionnaires;

Select the best suited, and adapt it to your context;

Don't start from scratch!!



How does a good questionnaire look like?

- Identifiers Numbering and Sectioning
- Question statement/ details
- Answer type Option ranges
- Instructions skip logic, constraints, instructions to surveyor
- Purpose of the question/ analysis plan

| Sr No | Question | Answer | Instructions | Remarks |
|-------|----------|---|--|---------|
| A.1.a | | Text/ numeric/ multiple choice/ select one/ date/ location/ image/ etc. | Skip to question, constraints on answer length | |





Sections in a questionnaire

- What should be the sequence of sections in a questionnaire?
- Go to Menti.com and use code 98 55 39





Sections in a questionnaire

- 1. Introduction about research and researchers
- 2. Personal Identifiable Information need to keep separate as per ethics norms
- 3. Consent important ethics consideration
- 4. Demographic information comparability with different surveys/ respondent groups; generalizability
- 5. Core questions
 - 1. Related to topic of interest
 - 2. Based on literature review of similar work by others
 - 3. Based on expected information
 - 4. Needs inputs from Key informants
 - 5. Local context necessary (e.g. cultural norms, language, comfort with surveyor)
- 6. Closure *Thank you* note after or at end of survey





Mobile Based Data Collection Systems

- Smartphones revolutionised Computer Assisted Personal Interviewing
- OpenRosa platform a communications standard for form submission; ODK, Kobo, Ona, Elmo, etc. use OpenRosa standards
- Enketo form display & data visualisation tool; used by platforms using OpenRosa
- Proprietary software, paid services, etc. adopting same standards
- Part of a CAPI system based on ODK:
 - Tool for building a form, converting XLSForm (xls based) into XForm (xml based)
 - Data collection app/ web platform ODK Collect
 - Server based data aggregator for database management
 - Tool to download the data in xls, csv, etc. formats.
- Limited customisation possible without xml and api building knowledge.





Kobo Toolbox

- https://www.kobotoolbox.org/
- Play store Kobo Collect https://play.google.com/store/apps/details?id=org.koboc.collect.android&hl=en_IN
- https://youtu.be/4PNtT51h3CQ





Thank You